

# Cover Sheet: Request 14172

## LIN4XXX - Historical Linguistics

### Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Aleksandra Tomic a.tomic@ufl.edu
Created	8/28/2019 4:54:51 PM
Updated	10/27/2020 2:06:57 PM
Description of request	Request for the creation of the undergrad course LIN4XXX Historical Linguistics

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Linguistics 16300000	Eric Potsdam		2/10/2020
No document changes					
College	Conditionall Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The College Curriculum Committee conditionally approves this request, with the following changes needed: 1) in the grading scheme, please remove references to "graduate students"; NOTE: Making this change this week should allow the course to appear on the March UCC agenda.	2/17/2020
No document changes					
Department	Approved	CLAS - Linguistics 16300000	Eric Potsdam		4/29/2020
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		10/27/2020
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			10/27/2020
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					

Step	Status	Group	User	Comment	Updated
College Notified					
No document changes					

## Course|New for request 14172

### Info

**Request:** LIN4XXX - Historical Linguistics

**Description of request:** Request for the creation of the undergrad course LIN4XXX Historical Linguistics

**Submitter:** Galia Hatav ghatav@ufl.edu

**Created:** 2/18/2020 11:37:51 AM

**Form version:** 2

### Responses

**Recommended Prefix** LIN

**Course Level** 4

**Course Number** XXX

**Category of Instruction** Advanced

**Lab Code** None

**Course Title** Historical Linguistics

**Transcript Title** Historical Ling

**Degree Type** Baccalaureate

**Delivery Method(s)** On-Campus

**Co-Listing** No

**Effective Term** Earliest Available

**Effective Year** Earliest Available

**Rotating Topic?** No

**Repeatable Credit?** No

**Amount of Credit** 3

**S/U Only?** No

**Contact Type** Regularly Scheduled

**Weekly Contact Hours** 3

**Course Description** Basic concepts of historical linguistics and their application to language data.

**Prerequisites** LIN 3010

**Co-requisites** N/A

**Rationale and Placement in Curriculum** Historical Linguistics is an important linguistics subfield, complementing and making use of the core courses material. The scientific method used in historical linguistics is a technique applicable to any branch of linguistics and beyond. The historical development of language is important in and of itself, as well as for understanding the contemporary linguistic systems.

**Course Objectives** A student who successfully completes the course will be able to:

- list and describe basic concepts of historical linguistics;
- apply these concepts to data in order to draw well-reasoned conclusions about the history and relatedness of individual languages and language families;
- apply the scientific method to linguistic inquiry.

**Course Textbook(s) and/or Other Assigned Reading** Hock, H & Joseph, B. (2009). Language History, Language Change & Language Relationship: An Introduction to Historical and Comparative Linguistics. 2nd Edition. New York: Mouton de Gruyter.

**Weekly Schedule of Topics** Week 1 Introduction to Historical Linguistics

Week 2 Indo-European

Week 3 Writing Systems - Sound Change

Week 4 Sound Change

Week 5 Lexical Change & Borrowing

Week 6 Etymology & Naming

Week 7 Language & Dialect

Week 8 Language & Dialect, Language Contact

Week 9 Language Contact

Week 10 Language Relationship  
Week 11 Language Relationship  
Week 12 Student Presentations  
Week 13 Student Presentations  
Week 14 Student Presentations  
Week 15 Exam

### **Grading Scheme** Testing and Requirements

Your grade in this course will be based upon your performance on three 1-hour exams and an end-of-semester group project that you will present to the class and submit in written form to me (the project will be explained on the website no later than Week 4). Since I trust that you are all responsible, mature adults, homework may be assigned but will not be graded. It will be reviewed and discussed in class. Likewise, attendance will not be recorded, but you are strongly encouraged to attend regularly. While lecture notes will be posted on the course website, they are only outlines of the material discussed in class.

Hourly tests based on the lectures, handouts, and readings will be given at the scheduled time only. There will be no make-ups without an official written excuse or other documentation authorizing an emergency absence. Failure to take a test will be recorded as an automatic zero. Tests will be cumulative but emphasize the material presented after the previous hourly test. There will be no extra credit assignments.

All grades will be based on a 100 point scale. At the end of the semester, all four grades will be averaged together and divided by four (4). Hence, the three tests and the final project are of equal value, i.e. 25% of your grade. Your final averaged number grade will correspond to the following letter grade:

Points	Letter Grade
100 - 93	A
92 - 90	A -
89 - 87	B +
86 - 83	B
82 - 80	B-
79 - 77	C+
76 - 73	C
72 - 70	C-
69 - 67	D+
66 - 63	D
62 - 60	D-
59 & Below	E

Please see the UF website for the policy regarding grading policies and assigning grade points:  
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

**Instructor(s)** Jules Gliesche  
**Attendance & Make-up** Yes  
**Accomodations** Yes  
**UF Grading Policies for assigning Grade Points** Yes  
**Course Evaluation Policy** Yes